

PROFILE

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EDUCATION

Learning Design and Technology 2023-2025

University of Maryland Global Campus

BS, Business Administration and Financial Planning 2014-2020

University of Maryland Global Campus

UX/UI Certification 2020

George Washington University

SKILLS

- Instructional Design & eLearning Development
 - Course development (ILT, eLearning, blended learning)
 - · Job aids, microlearning, and instructional materials
 - SCORM compliance & Section 508 accessibility
- Multimedia & Content Development
- Articulate, Adobe Creative Suite, Figma, and Camtasia
 - Video production, motion graphics, & interactive media
 - UX/UI principles for learning engagement and app development
- Project Management & Collaboration
 - Learning experience design & prototyping
 - Cross-functional teamwork with SMEs & stakeholders
 - · Agile methodologies for training development
- LMS & Technology Integration
 - · LMS administration, course deployment, & tracking
 - Compliance training & regulatory content development
- Research & Technical
 - Communication
 - Investigative research, journalism, & editorial reporting
 - Regulatory documentation & compliance writing
 - Content development for training & publications
 - · Editing, proofreading, and content strategy
 - Compliance & Regulatory Training Development
- Knowledge Management & Information Architecture
 - Organizing and structuring content for accessibility and usability
 - Managing editorial databases and learning repositories
 - · Documenting workflows, SOPs, and system enhancements
 - Stakeholder & SME Collaboration
- Learning & Performance Analytics
 - · Evaluating training effectiveness using Kirkpatrick's model
 - · Gathering feedback and analyzing learner engagement metrics
 - Identifying training gaps and recommending improvements
- Event & Workshop Facilitation
 - Planning and managing corporate training sessions and workshops Coordinating vendor
 - relationships for trainingrelated events · Delivering engaging
 - presentations and learning experiences Developing SOPs and policies to support training

programs

 Managing communication with authors, publishers, and clients

WORK EXPERIENCE

Training and Development Coordinator

2016-Present

Guest Services Inc.

- Design, develop, and implement instructional programs using evidence-based instructional design models (e.g., ADDIE, SAM) to enhance employee learning experiences across management, HR, and customer support teams.
- Conduct comprehensive training needs assessments to identify skill gaps and align learning objectives with organizational goals.
- Develop engaging learning experiences through a variety of modalities, including instructor-led training (ILT), e-learning, blended learning, and microlearning solutions.
- Apply instructional strategies such as scenario-based learning, gamification, and interactive simulations to optimize knowledge retention and learner engagement. • Utilize learning technologies (LMS, authoring tools, and virtual training platforms) to design
- and deliver training content efficiently. Create instructional materials, including facilitator guides, participant workbooks, job aids,
- and multimedia assets, ensuring accessibility and inclusivity. Evaluate the effectiveness of training programs using Kirkpatrick's Four Levels of Evaluation,
- gathering data on learner performance, knowledge transfer, and business impact. Collaborate with subject matter experts (SMEs) and leadership to develop targeted training.
- initiatives that align with business objectives. Manage and maintain a curriculum database, training records, and reporting systems to
- track learner progress and program effectiveness. Facilitate training sessions for diverse employee groups, leveraging both virtual platforms (Microsoft Teams) and in-person workshops to maximize engagement and learning outcomes.
- Research and recommend innovative instructional design trends, such as adaptive learning and mobile learning, to continuously improve training effectiveness.
- Oversee the maintenance and functionality of training facilities and equipment to support an optimal learning environment.

EDITORIAL OFFICE MANAGER

2014-2016

INTERNATIONAL PHARMACEUTICAL QUALITY

- Developed and managed documentation strategies to ensure clarity, accessibility, and userfriendliness in trade agreements and system-related materials.
- Collaborated with subject matter experts (SMEs), authors, publishers, and clients to enhance editorial standards and optimize content for usability.
- · Analyzed pharmaceutical regulatory meetings, transcribing key insights to inform the creation of instructional materials and regulatory training documentation.
- · Designed and refined user-centered documentation, ensuring technical policies, procedures, and system enhancements were communicated effectively through instructional best practices.
- Created user-friendly technical content, including standard operating procedures (SOPs), workflow diagrams, and system architecture documentation to support knowledge retention.
- Developed and maintained an editorial knowledge database, improving accessibility and version control of critical documentation.
- Applied instructional design principles to craft engaging training materials, including pharmaceutical workshop content based on user research, surveys, and feedback.
- Conducted research, content reviews, and editorial quality assurance to ensure accuracy, readability, and alignment with learning objectives.
- · Supported learning development initiatives by strategizing, creating, and marketing publications tailored to audience needs.
- Curated historical documentation within department databases, improving content organization and information retrieval.
- Managed training material procurement and maintained an inventory of instructional resources for seamless learning experiences.
- Facilitated transparent communication by documenting meeting minutes, action items, risks, and issues, ensuring stakeholders remained informed and accountable.
- Published meeting summaries and learning resources in designated repositories to enhance knowledge sharing.
- Developed and maintained editorial guidelines and standards, incorporating best practices in instructional writing and technical editing.
- Created instructional assets, including "How-To" guides, short videos, PowerPoint presentations, e-learning modules, and web-based training solutions.
- Assessed and addressed end-user training needs for new software applications, designing training plans, interactive documentation, and self-paced learning materials.
- Developed test cases and training assessments to evaluate knowledge gaps, ensuring users achieved proficiency in new systems and processes.

Job position / Title Here

2012 - 2015

Company Name

- Designed engaging marketing materials to enhance venue visibility and drive audience engagement, applying instructional design principles to create clear, user-focused messaging
- Developed and managed communication strategies with venues to coordinate events, ensuring seamless learning experiences and smooth event execution.
- Led project planning and management, delivering user-centric outcomes that aligned with client goals, training objectives, and engagement strategies.

Facilitated collaboration with vendors, ensuring high-quality services and products while

- prioritizing user experience in training events and promotional activities. Negotiated and secured new contracts, expanding business opportunities and enhancing
- user engagement through well-structured event planning and educational experiences. Managed inventory and procured necessary supplies, ensuring smooth operations and
- optimal resource availability for both training sessions and event execution. Identified and pursued new business opportunities, fostering partnerships and scheduling.
- strategic meetings to support audience engagement and growth. Designed and delivered impactful presentations, leveraging PowerPoint and other
- multimedia tools to communicate key concepts and promote learning retention. Kept stakeholders informed on new products and project developments, ensuring
- transparency and aligning communications with user learning needs. Oversaw the development of marketing and instructional content, ensuring alignment with
- Compiled detailed event reports, evaluating user engagement and satisfaction while identifying areas for instructional and service improvements.

programs, improve content delivery, and refine instructional materials.

user needs, engagement strategies, and learning objectives.

Provided strategic feedback to leadership, leveraging user insights to enhance training

Oriana Greene Learning Experience Designer (L.



